# Measurement and Geometry Using Units of Measurement - Length 

## Measurement and Geometry - Using Units of Measurement

Mathematics/Year Three/Measurement and Geometry/Using Units of Measurement/ACMMG036 1

1. Measure, order and compare objects using familiar metric units of length, mass and capacity. (ACMMG061)

Name: $\square$
$\square$

## Maths Assessment Year Three: Using Units of Measurement - Length

1. Record the lengths in cm on the ruler.

2. Use the following numbers to fill in the approximate length of each object.
a. The door is $\qquad$ m high. b. The pen is

d. The puppy is $\qquad$ cm tall.

$$
\begin{array}{llll}
\hline 10 & 20 & 10 & 30 \\
\hline
\end{array}
$$

$\qquad$ cm long.
c. The woman is $\qquad$ cm tall.

$e$. The tennis racquet is
$\qquad$ cm long.

f. The house is $\qquad$
 m tall.

## 3. Measure the following shapes. Record the length of each shape in centimetres.

a.
$\square$

Length = $\qquad$ cm

Width = $\qquad$ cm

What is the total perimeter of the shape? Show your working.

b.


Length = $\qquad$ cm

Width $=$ $\qquad$ cm

What is the total perimeter of the shape? Show your working.


## 4. Convert the following measurements.

a. $1 \mathrm{~m}=$ $\qquad$ cm
d. $350 \mathrm{~cm}=$ $\qquad$ m
b. $2.5 \mathrm{~m}=$ $\qquad$ cm
e. $\quad 700 \mathrm{~cm}=$ $\qquad$ m
c. $\quad 0.5 \mathrm{~m}=$ cm
f. $550 \mathrm{~cm}=$ m

Maths Assessment Year Three: Using Units of Measurement - Lenth

| Question | Answer |  | Marks |
| :---: | :---: | :---: | :---: |
| 1. Measure, order and compare objects using familiar metric units of length, mass and capacity. |  |  | 5 marks |
|  |  | Award children one mark for each correct label. | 5 |
| 2. Measure, order and compare objects using familiar metric units of length, mass and capacity. |  |  | 6 marks |
| a | 2 m |  | 1 |
| b | 10 cm |  | 1 |
| c | 180 cm |  | 1 |
| d | 30 cm |  | 1 |
| e | 70 cm |  | 1 |
| f | 10m |  | 1 |
| 3. Measure, order and compare objects using familiar metric units of length, mass and capacity. |  |  | 8 marks |
| a | Length $=16 \mathrm{~cm}$ <br> Width $=3 \mathrm{~cm}$ <br> Total perimeter $=38 \mathrm{~cm}$ | Award children one mark for correct length. <br> Award children one mark for correct width. <br> Award children one mark for correct working out. They would need to show $16+16+3+3=$ <br> Award children one mark for correct answer. | 4 |
| b | Length $=9 \mathrm{~cm}$ <br> Width $=6 \mathrm{~cm}$ <br> Total perimeter $=30 \mathrm{~cm}$ | Award children one mark for correct length. <br> Award children one mark for correct width. <br> Award children one mark for correct working out. They would need to show $9+9+6+6=$ <br> Award children one mark for correct answer. | 4 |
| 4. Measure, order and compare objects using familiar metric units of length, mass and capacity. |  |  | 6 marks |
| a | 100 cm |  | 1 |
| b | 250 cm |  | 1 |
| c | 50 cm |  | 1 |
| d | 3.5 m |  | 1 |
| e | 7m |  | 1 |
| f | 5.5 m |  | 1 |
| Total |  |  | 25 marks |

